Ancient Civilisations

**The Mediterranean World**

**The Task:**

Choose **one** of the following Mediterranean Civilisations to research.

* **Ancient** **Rome**
* **Ancient** **Greece**
* **Ancient** **Egypt**

Once you have chosen your civilisation, **you must research the following aspects of that society**: The geographic features of the land; the social structure; the government and laws; the religious practices; and the contact and conflict with other societies.

Your research may be **presented in one of the following modes**: a **report** with headings, a **PowerPoint** presentation, a **poster**, or an **oral** (presented in person or filmed/edited). You must **include visual aids** such as images and maps to support your presentation.

A **bibliography** must also be included in your report. You must use the bibliography scaffold provided.

**Research checklist:**

1. **The Geographic Features of the land**

* What was the landscape like and how did it benefit the people that lived there?
* Information about rivers, mountains, oceans, food and water sources etc.
* ***Include a map showing these features.***



1. **Social Structure**

* What were the roles of key groups in society?
* ***Include a diagram/pyramid of the social structure.***

1. **Government and Laws**

* What type of government did they have?
* How was the government chosen?
* How were laws made?

ANCIENT GREECE

1. **Religious practices**

* What gods did they believe in?
* Were temples and priests used?
*  What types of rituals or ceremonies were performed?

1. **Contact & Conflict with other societies**

* **ROME** vs. Carthage - the Punic Wars
* **GREECE** vs. The Persian Empire - the Persian Wars
* **EGYPT** vs. The Hittite Empire - wars and peace treaty

**DUE DATE** – Friday, Week 8, Term 2.

The Mediterranean World Project

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| **Criteria** | **A (5) Extensive** | **B (4) Thorough** | **C (3)**  **Sound** | **D (2)**  **Basic** | **E (1)**  **Elementary** |
| **Research Skills** | Evidence of **extensive** research. Student has found additional information other than what is listed. All research is dot pointed in clear notes in their own words. | Evidence of **thorough** research. Student has found information on all areas listed. All research is dot pointed in clear notes. | Evidence of **sound** research. Sufficient research in most areas listed. All research is dot pointed. | Evidence of **basic** research. Student has attempted to research most areas listed. | Evidence of **elementary** research. Student has attempted to research few areas listed. |
| **Report information** | Text is supported with **extensive** historical evidence and examples. Info has a clear structure and is written in paragraphs with headings and sub-headings. | Text is supported with **thorough** historical evidence and examples. Info has a good structure and is written in paragraphs with headings. | Text is supported with **sound** historical evidence. Info has a structure and is written in paragraphs with headings. | Text is supported with **basic** historical evidence. Info has a very basic structure and is written in dot points. | Text is **brief and not supported** with historical evidence. Info has a very a lack of structure and is missing key areas. |
| **Bibliography** | **Extensive** bibliography with more than 6 sources correctly annotated. | **Thorough** bibliography with more than 5 sources correctly annotated. | **Sound** bibliography with more than 4 sources correctly annotated. | **Basic** bibliography with less than 3 sources. Only websites or book title listed. | **Elementary** bibliography with less than 2 sources.  Only websites or book title listed. |
| **Grammar, Spelling and Presentation – including visual aids (images, maps & primary sources)** | Work has been **extensively** edited and proof read. No grammatical or spelling errors. Report is exceptionally presented. | Work has been **thoroughly** edited and proof read. Minimal grammatical or spelling errors. Report is very well presented. | Work has been **edited** and proof read. Few grammatical or spelling errors. Report is well presented. | Work needs **further editing** and proof reading. Frequent grammatical or spelling errors. Presentation needs attention. | Work needs **reworking**, editing and proof reading. Consistent grammatical or spelling errors. Lack of presentation. |
| **Teacher Feedback:** | | | | | **MARK: /20**  **GRADE: \_\_\_\_\_** |

Marking Rubric

Research Scaffold: Ancient Rome / Greece / Egypt (circle your chosen topic)

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| The Geographic Features of the land |
| Social structure |
| Government and laws |
| Religious practices |
| Contact & conflict with other societies |
| Other interesting info |

**Bibliography**

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| --- | --- | --- | --- | --- | --- |
| **For books (Note the punctuation)** | | | | |  |
| **Author’s Name**  (**Surname, First Initial.),** | **(Year of publication).** | ***Title.***  (In italics) | **Publisher,** | **Place of publication.** | **Page numbers**  **(p.)** |
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| **For websites (Note the punctuation)** | | | | |
| **Author’s name**  (**Surname, First Initial) or Organisation’s Name.** | **Date last updated / copy -right date** | ***Title (from the browser’s bar).***  (In italics) | **Date of viewing,** | **URL.** |
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